

العلامة		CORRECTION	عناصر الإجابة
مجموع	مجزأة		
8 pts	1 pts	Reference answers: A/ READING COMPREHENSION: 08 PTS	
	2 pts	1) A learner portfolio is a document that includes a collection of students achievements, classroom performances, homework, projects, self and peer assessment, learning logs which is regularly controlled and corrected by the teacher.	
	3 pts	2) By traditional assessment, the author refers to current testing which includes oral/written quizzes, regular tests and exams. 3) a) communicative competence: "the ability of an individual to demonstrate knowledge of the appropriate communicative behavior in a given situation" (Larson et al., 1978, p.16) b) assessment: collecting information and making judgments on students' learning.. c) target language: the language that learners are attempting to learn.	
	2 pts	4) Advantages of using portfolios: <ul style="list-style-type: none"> • They provide the teacher with a detailed picture of a student's language performance in a variety of different tasks. • They can enhance students' self-image as they participate in the decisions about content and can help them identify their strengths and weaknesses in the target language. • They integrate teaching and assessment in a continuous process. فضاء الانشغالات المهنية المالية والنقابية كموظفي قطاع التربية لولاية باتنة <u>Other advantages:</u> <ul style="list-style-type: none"> • They allow students to get rid of anxiety and fear caused by regular tests and exams. • They allow self-correction and peer tutoring 	
		B/ SITUATION OF INTEGRATION: 12 PTS	
12 pts		1) Summative assessment <ul style="list-style-type: none"> • gathers evidence of students' learning. • is a process rather than a product. • information gathered is used to track learning. • is used to give students feedback. • is used to reflect on one's teaching and adjust instruction strategies accordingly. 2) Summative assessment gathers data for certification 3) Diagnostic assessment provides data for further practice and consolidation.	

CRITERIA	GOOD	FAIR	POOR
RELEVANCE (2.5pts)	-Topic: candidate writes about formative and summative assessment - All the ideas are Related to the topic - Format :correct (02.5 pt)	- Topic: candidates write about formative and summative assessment but only some ideas are related to the topic. -Format: correct (1 pt)	- Topic: very little reference to the topic -Format: correct (0.5 pt)
COHERENCE (3.5 pts)	-Ideas are well organized. -Introductory paragraph with a thesis statement, developing paragraphs and a concluding paragraph -All sentences are linked correctly. (03.5 pt)	-Some ideas are well-organized. -some supporting sentences -Some sentences are linked correctly. (02pt)	-Ideas are not well-organized / difficult to follow.. -Few supporting sentences -The sentences are not linked correctly. (1pt)
CORRECT USE OF LANGUAGE (3.5pts)	-Correct use of tenses/different grammatical items necessary to develop the topic. -Correct use of link words. -Vocabulary varied. (3.5pts)	-Correct use of tenses/use of some grammatical items -Use of some link words. -Vocabulary not varied. (2pt)	-Incorrect use of tenses. -Incorrect use of grammatical items. -No link words. -Vocabulary very limited. (1pt)
EXCELLENCE (2.5pts)	-Neat and regular handwriting is a Must . -Creativity and originality (bright ideas, varied vocabulary items, good paper presentation.)		

قضاء الانشغالات المهنية المالية والنقابية لموظفي قطاع التربية لولاية باتنة